

## PARENT SYLLABUS CO-SCHOLASTIC SKILL CLASS VI 2023 -2024

| Month | Coding  | Design<br>Thinking &<br>Innovation   | Handicrafts   | Eco Club  | Cookery<br>Club  | Mask<br>Making  | Aerobics   | Western<br>Band  | Quiz<br>Club  | Medical<br>Science<br>&<br>First Aid | Generation<br>Global<br>&<br>Debate   | Travel<br>and<br>Tourism-<br>Heritage<br>Club  | Mass<br>Media |
|-------|---|--|---|---|--|---|--|--|---|--------------------------------------|---|--|---------------|
| July  | Quiz for<br>5 – 10<br>minutes<br>Web page<br>designing<br>with HTML<br>Basic HTML<br>tags used<br>for –<br>• text<br>formatting<br>• background<br>formatting<br>• display<br>images<br>and videos<br><b>Activity</b><br>1.Web page<br>on your<br>favorite.<br>athlete,<br>with<br>formatting | <ol> <li>Creating<br/>Imaginary<br/>Puppet<br/>Character<br/>using<br/>Basic<br/>Shapes</li> <li>Exploring<br/>Transition<br/>s in<br/>shapes<br/>and forms</li> </ol> | <ul> <li>Border of<br/>Handkerchief</li> <li>Hemming</li> <li>Pico Border<br/>Stitch</li> <li>Button Hole<br/>Stitch</li> </ul> | <ul> <li>Extempore</li> <li>Debate<br/>competition</li> <li>Poster<br/>making<br/>competition</li> <li>Quiz<br/>competition</li> <li>Quiz<br/>competition</li> <li>Awareness<br/>drive on<br/>Wildlife<br/>conservation</li> <li>1st week of<br/>July -<br/>Van<br/>Mahotsav</li> <li>28th July-<br/>World<br/>nature<br/>conservatio<br/>n day.</li> <li>Herbal<br/>Heritage<br/>name, origin<br/>and<br/>importance<br/>of</li> </ul> | <ul> <li>Introduction<br/>about<br/>millets year</li> <li>Research<br/>on different<br/>varieties of<br/>millets</li> <li>Flameless<br/>cooking of<br/>dishes<br/>using<br/>millets like<br/>ragi ladoo,<br/>bajra<br/>biscuits and<br/>many more</li> </ul> | <ul> <li>Introduction         <ul> <li>state of<br/>Andhra<br/>Pradesh</li> <li>Preparation<br/>of material</li> <li>Creating<br/>the Butta<br/>Bommalu<br/>mask</li> </ul> </li> <li>Discussion<br/>on various<br/>steps of<br/>creating<br/>mask and<br/>it's use by<br/>the dancers</li> </ul> | Endurance<br>exercises.<br>Introduction<br>to locking<br>and<br>popping. | Learning<br>"Pirates of<br>the<br>Caribbean<br>Theme<br>Music and<br>Conquest<br>of<br>Paradise" | Indian<br>Heritage +<br>Students<br>Presentatio<br>ns | and<br>precautions                   | <ol> <li>Global<br/>Warming is<br/>the world's<br/>greatest<br/>problem today.</li> <li>History is<br/>an obsolete<br/>subject.</li> <li>Studying<br/>grammar is<br/>more<br/>important than<br/>practising<br/>conversational<br/>skills.</li> </ol> | State:<br>Rajasthan<br>Exploring<br>the Cities:<br>Udaipur<br>and<br>Jodhpur<br>I)Research<br>activities:<br>1.Types of<br>attractions<br>:<br>Historical/<br>Cultural/<br>Natural<br>2.Reaching<br>there:<br>Trains/Fligh<br>ts/ By road<br>3. Places to<br>stay:<br>Resort/<br>Hotel/<br>Homestays |               |

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|     | 2.Web page<br>on your<br>favourite<br>sport with<br>images,<br>videos and<br>formatting             |  |  | lemongrass<br>and the<br>aromatic<br>chemicals<br>that have<br>antimicrobial<br>property<br>propagation<br>and steps to<br>propagate<br>lemongrass. |   |  |  |                                       |                                      |   |  | <ul> <li>II)<br/>Brochure<br/>making<br/>Activity:<br/>Students<br/>will<br/>prepare<br/>abrochure<br/>on the<br/>places to<br/>visit_</li> <li>III)<br/>Planning<br/>an<br/>itinerary of<br/>the city<br/>selected</li> <li>Students<br/>will design</li> </ul> |   |
|     | 1   |  | 7  |   |   |  |  | 1.0.1                                 | 0.01                                 | 00  |  | an   |   |
|     |   | P 2  | ( TAC  | GORI  | E INT   | ERNA   |  | NAL                                   | SCF                                  | 00  |  | itinerary  |   |
|     | अहम्  |  | TAC  | TOF   | LAN   | ACUI   | ITAL   | DELL                                  | T.                                   |   |  |  |   |
| Aug | Quiz for<br>5 – 10<br>minutes<br>Formatting<br>tags under<br>HTML                                   | <ol> <li>Sketching<br/>for Ideation</li> <li>Exploration<br/>of Product<br/>Ideas</li> </ol> | Floral<br>embroidery on<br>the edge of a<br>Handkerchief | Zero<br>garbage<br>concept in<br>school<br>• School<br>waste  | Topic:<br>Vasudev<br>kutumbkam<br>Subtopic:<br>Summer<br>a.chocolate                                | Introduction -<br>state of<br>HimachalPrad<br>esh<br>•Preparation<br>of material<br>• Creating a<br>Fagii mask | Agility<br>exercises<br>Introduction<br>of hip hop<br>Concepts of<br>freestyling | Learning<br>"Faded by<br>Alan Walker" | Sports and<br>Entertainm<br>en<br>t. | after food  | <ol> <li>All<br/>museums<br/>should be free<br/>charge.</li> <li>Newspapers<br/>are a thing of<br/>the past.</li> <li>TV is the</li> </ol> | State:<br>Rajasthan<br>Exploring<br>the Cities:<br>Udaipur<br>and<br>Jodhpur<br>IV)  | Photogra<br>phy of<br>inanimate<br>objects<br>Introduct<br>ion to<br>Print<br>Media |
|     | <ul> <li>Table</li> <li>Ordered<br/>and<br/>unordered<br/>lists</li> <li>Marquee<br/>tag</li> </ul> |  |  | composting.<br>• Clean<br>campus.<br>• Minimum<br>waste<br>generation<br>Training<br>program on   | protein yogurt<br>b.kesar<br>srikhand<br>c. watermelon<br>pizza<br>d. jamun<br>e. mint<br>popsicles | • Discussion<br>on various<br>steps of<br>creating mask<br>and its use by<br>the dancers                       | and<br>improvisation<br>on with<br>moonwalks,<br>sidewalks<br>and gliding        |                                       |                                      | (* activity)<br>3.How to<br>act when<br>you<br>witness<br>electric<br>shock | leading cause<br>violence in<br>today's youth.   | Exploring<br>Food/Cult<br>ure:<br>Students<br>will<br>research<br>about the  |   |
|     | Activity<br>1. Web page<br>on your fav.<br>Athlete  |  |  | program on<br>how to<br>manage<br>waste or<br>segregate<br>waste  | ρομοιοίοσ   |  |  |                                       |                                      | *Precautio<br>ns to be<br>taken<br>before the<br>action                     |  | fairs,<br>festivals<br>and<br>traditional<br>cuisines  |   |

| Sept | <ul> <li>2.Web page<br/>on your<br/>fav. Sport</li> <li>3. Table on<br/>wonders of the<br/>world.</li> <li>4. Cake recipe<br/>with unordered<br/>list for<br/>ingredients<br/>and ordered<br/>list for steps</li> </ul> Quiz for<br>5 – 10<br>minutes Image on<br>background<br>tag in<br>HTML, Image on<br>hyperlink<br>tag in<br>HTML, Image on<br>hyperlink tag in<br>HTML, Image on<br>hyperlink tag in<br>HTML, Image on<br>hyperlink tag in<br>HTML, Image on<br>hyperlink tag in<br>HTML, Radio Buttons and<br>Checkbox<br>in HTML Activity | Environment<br>al Design<br>Project | Coaster<br>Making | the | Topic:<br>Vasudev<br>kutumbakam<br>Subtopic:<br>Around the<br>world<br>• compressed<br>fruit and<br>sprouts chaat<br>• guilt free<br>watermelon<br>and feta<br>cheese salad<br>• open beetroot<br>sandwich | Masks for mini<br>exhibition-<br>cum-sale<br>Puzzles,<br>games<br>Assessment<br>and<br>evaluation-<br>recap | Agility<br>exercises<br>Commercial<br>hip hop<br>with basic<br>routines in<br>the dance<br>form | Learning<br>"Shape of<br>You by Ed<br>Sheeran" | Sports<br>and<br>Entertain<br>ment | bleeding | <ol> <li>Forests<br/>should be<br/>cleared for<br/>agriculture.</li> <li>Science is<br/>a threat to<br/>humanity.</li> </ol> | V)<br>Handicraft<br>of the city:<br>Collage<br>making on<br>handicrafts<br>VI)<br>Promotion<br>of Culture<br>and<br>Tourism:<br>Students<br>will create<br>jingles/<br>campaign<br>s/<br>advertise<br>ments to<br>promote<br>tourism<br>Assessme<br>nt and<br>evaluation<br>of the<br>activities. | Use of<br>7C's of<br>Commu<br>nication<br>Culminat<br>ion of<br>the<br>Photogr<br>aphy<br>stories<br>of the<br>walk and<br>other<br>projects<br>done<br>previous<br>ly in to a<br>story |
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| <ol> <li>Web page<br/>on your fav.<br/>Athlete</li> <li>Web<br/>page on<br/>your fav.<br/>Sport</li> <li>Picture<br/>on wonders<br/>of the world</li> </ol> |     | 16<br>September<br>- Ozone<br>Day<br>28<br>September-<br>Green<br>consumer<br>day.                    |                |  |    |  |  |
|---|-----|---|----------------|--|----|--|--|
|   |     | Herbal<br>Heritage:<br>• the<br>importance<br>and uses of<br>mint.<br>• learn how<br>to grow<br>mint. |                |  |    |  |  |
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|     |  |  | Herbal<br>Heritage:<br>learn<br>techniques<br>to harvest<br>and store<br>mint  |  |   |   |   |                                 |  |   |  |  |
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| Oct | Introduction<br>to MIT App<br>Inventor<br>Log In to<br>MIT App<br>Inventor<br>Creating the<br>first project.<br>Exploring<br>the<br>interface of<br>App<br>Inventor<br>Learning<br>Live Testing<br>Downloading<br>AICompanion<br>App to mobile<br>device<br>Seeing the<br>app on the<br>device<br>Adding Text to<br>Speech<br>component in<br>the App<br>The Blocks<br>Editor<br>Making a<br>Button Click<br>Event<br>Programming<br>TextToSpeech<br>Action<br>Testing The | Coaster<br>Making<br>Making Foot<br>Mats | Anti-Cracker<br>Campaign<br>Poster-<br>making<br>Banner<br>designing<br>Slogan writing<br>– on Anti-<br>Firecrackers<br>Skit to spread<br>awareness<br>about the<br>harmful effect<br>of bursting<br>crackers<br>Celebrating<br>Green Diwali<br>Herbal<br>Heritage:<br>Learn<br>techniques to<br>harvest and<br>store mint | pasta chutney<br>2) Indo<br>mexican rice<br>3) Schezwan<br>noodle sub<br>4) Jalapeno<br>stuffed cheese<br>baked<br>samosas | Introduction -<br>state of<br>Jammu and<br>Kashmir<br>• Preparation<br>of material<br>• Creating a<br>Hirran mask<br>• Discussion<br>on various<br>steps of<br>creating mask<br>and its use by<br>the dancers | Strength<br>exercises<br>Introducing<br>B-boying.<br>Concepts of<br>toprock,<br>floorwork,<br>freezes and<br>power<br>moves | Learning<br>"Demons by<br>Imagine<br>Dragons" | Sports and<br>Entertainme<br>nt | <ol> <li>Vitamin<br/>deficiency<br/>diseases<br/>and food<br/>to be<br/>eaten to<br/>avoid this.</li> <li>Doctors<br/>specialize<br/>d in<br/>different<br/>areas.</li> <li>*Whom to<br/>be<br/>approache<br/>d and<br/>when?</li> </ol> | <ol> <li>School<br/>education is<br/>the key to<br/>success in life.<br/>Agree or<br/>Disagree?</li> <li>Reality<br/>television<br/>does more<br/>harm than<br/>good.</li> <li>Facebook<br/>has affected<br/>the face-to-<br/>face<br/>interaction<br/>among<br/>humans.</li> </ol> | Union<br>territory:<br>Ladakh<br>Exploring<br>the Cities:<br>Leh and<br>Nubra<br><b>I)Research</b><br><b>activities:</b><br>1.Types of<br>attractions:<br>Historical/<br>Cultural/<br>Natural<br>2.Reaching<br>there:<br>Trains/Fligh<br>ts/ By road<br>3. Places to<br>stay:<br>Resort/Hote<br>I/<br>Homestays<br>II) Brochure<br>making<br>Activity:<br>Students<br>will prepare<br>a brochure<br>on the<br>places to<br>visit |  |

|     | App<br>Activities<br>Creating the<br>first project:<br>"Conversing<br>with Story<br>Speaker"<br>"TalkToMe  |   |                       |  |   |  |   |  |                         |  |           | III)<br>Planning<br>an<br>itinerary of<br>the city<br>selected<br>Students<br>will design<br>an<br>itinerary  |   |
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| Nov | MIT App<br>Inventor<br>Creating a<br>game app<br>Adding a<br>canvas<br>Setting the<br>screen so<br>that it<br>doesn't<br>scroll/<br>freezing<br>screen<br>Changing<br>Height and<br>Width of the<br>canvas<br><b>Activities</b><br>Creating a<br>game app:<br>Emoji<br>Scavenger<br>Hunt – 8 A &<br>8 C<br>Creating a<br>game app:<br>Sunrise &<br>Sunset – 8<br>B & 8 D | Creating<br>Scenarios,<br>Design<br>mock-ups<br>and detailing | Knitting a<br>Muffler | <ul> <li>Awareness<br/>on Air<br/>pollution</li> <li>Campaign<br/>or Nukkad<br/>Natak</li> <li>Red Light<br/>ON Gaadi<br/>OFF</li> </ul> | Topic:<br>Vasudev<br>kutumbakam<br>Subtopic:<br>Festivity<br>1) Rasmalai<br>tiramisu<br>2) Jalebi chaat<br>3) Almond and<br>rose kheer<br>4) Mawa<br>anjeer barfi | Introduction -<br>state of<br>Rajasthan<br>• Preparation<br>of material<br>• Creating a<br>Gavari mask<br>• Discussion<br>on various<br>steps of<br>creating mask<br>and its use by<br>the dancers | Strength<br>exercises<br>B-boying<br>continued<br>with<br>routines. | Learning<br>"Mexican<br>Shuffle by<br>Herb Alpert<br>and Wheels<br>by Billy<br>Vaughn" | Mythology<br>Literature | 1.Balanced<br>diet and its<br>importance.<br>2. Role of<br>nutrition in<br>the growth<br>and<br>developm<br>ent of<br>human<br>body. | does more | IV)<br>Exploring<br>Food/Cult<br>ure:<br>Students<br>will<br>research<br>about the<br>fairs,<br>festivals<br>and<br>traditional<br>cuisines<br>V)22<br>Handicraft<br>of the city:<br>Collage<br>making on<br>handicrafts<br>VI)<br>Promotion<br>of Culture<br>and<br>Tourism:<br>Students<br>will create<br>jingles/<br>campaigns/<br>advertisem<br>ents to<br>promote<br>tourism | Angles<br>in Movie<br>Making<br>Script<br>Writing:<br>1.Learning<br>the basics<br>of Script<br>Writing<br>2. Types<br>of<br>Scripts |

| Dec | MIT App<br>Inventor<br>Creating a<br>app<br>Adding a<br>canvas<br>Setting the<br>screen so<br>that it<br>doesn't<br>scroll/<br>freezing<br>screen<br>Changing<br>Height and<br>Width of the<br>canvas<br><b>Activity</b><br>Drink Water<br>Reminder<br>App | Creating<br>Scenarios,<br>Design<br>mock-ups<br>and detailing<br>cont | Knitting a<br>Muffler | <ul> <li>Awareness<br/>on Noise<br/>Pollution</li> <li>Class<br/>discussion<br/>on risk from<br/>Noise</li> <li>Awareness<br/>Drive<br/>(leaflets,<br/>pamphlets<br/>made by<br/>students)</li> <li>Herbal<br/>Heritage:<br/>- Herb<br/>Research<br/>Projects:<br/>Students<br/>study Indian<br/>herbs, their<br/>medicinal<br/>properties,<br/>cultural<br/>significance,<br/>historical<br/>uses, and<br/>conservation<br/>efforts</li> </ul> |  | Introduction -<br>Union<br>Territory<br>Ladakh<br>• Preparation<br>of material<br>• Creating a<br>Chham mask<br>• Discussion<br>on various<br>steps of<br>creating mask<br>and its use by<br>the dancers |  |  | Science<br>and<br>Technology<br>Business | <ol> <li>Sensory<br/>organs of<br/>human<br/>body and<br/>its<br/>functions</li> <li>Pulse<br/>measurem<br/>ent</li> <li>* Radial<br/>pulse<br/>measurem<br/>ents</li> <li>* Carotid<br/>pulse<br/>measurem<br/>ents</li> </ol> | <ol> <li>Western<br/>culture is bette<br/>than Indian<br/>culture.</li> <li>Girls are<br/>more mature<br/>than boys.</li> <li>Parents<br/>should give<br/>100% freedom<br/>their teenage<br/>children.</li> </ol> | State:<br>Assam<br>Exploring<br>the Cities:<br>Sibsagar<br>and Jorhat<br>I)Research<br>activities:<br>1.Types of<br>attractions<br>:<br>Historical/<br>Cultural/<br>Natural<br>2.Reaching<br>there:<br>Trains/Fligh<br>ts/ By road<br>3. Places to<br>stay:<br>Resort/<br>Hotel/<br>Homestays<br>II)<br>Brochure<br>making<br>Activity:<br>Students<br>will<br>prepare a<br>brochure<br>on the<br>places to<br>visit |  |
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| JanBasic<br>PythonIntroduction<br>to Numbers<br>and its<br>types in<br>PythonIntroduction<br>to Numbers<br>and its<br>types in<br>PythonArithmetic<br>Operators+,-,*,/,//, %,**Built in<br>methods<br>Round, abs,<br>powDifference<br>between /<br>and //Introduction<br>to String<br>and its<br>types in<br>PythonUse of single<br>quote and<br>double quote<br>in StringUse of Print<br>command | Shopping Bag | <ul> <li>E-Waste<br/>Management<br/>Workshop/<br/>seminar on<br/>how to<br/>reduce E-<br/>waste</li> <li>Adopt 3R's<br/>principle in<br/>school as<br/>well as in<br/>house</li> <li>Create<br/>webpage<br/>where<br/>students<br/>can write<br/>ways in<br/>which<br/>individual<br/>action can<br/>reduce E-<br/>waste</li> <li>Survey by<br/>students<br/>how much<br/>e-waste<br/>generated<br/>in school<br/>and in<br/>individuals<br/>house as<br/>well</li> <li>Herbal<br/>Heritage:<br/>- Herbal<br/>Exhibition:<br/>students can<br/>showcase<br/>their<br/>projects,<br/>herb<br/>gardens,<br/>crafts, and</li> </ul> | kutumbakam<br><b>Subtopic:</b><br>Winter<br>delights<br>1) hot<br>chocolate<br>fudge<br>2) milkmaid<br>nariyal ladoo<br>3) dhokla<br>4) pizza<br>5) dhania<br>chutney aloo | Introduction -<br>state of West<br>Bengal<br>• Preparation<br>of material<br>• Creating a<br>Gomira mask<br>• Discussion<br>on various<br>steps of<br>creating mask<br>and its use by<br>the dancers |   |   |   | 1. First aid<br>for Dog<br>bite and<br>Snake bite<br>2. First Aid<br>for<br>toothache<br>and<br>hiccups | <ol> <li>In today's<br/>world a cell<br/>phone must<br/>be given to a<br/>child.</li> <li>Media is an<br/>important<br/>means of<br/>communicati<br/>on.Indians are<br/>prepared for<br/>Swachh<br/>Bharat<br/>Abhiyan.</li> </ol> | <ul> <li>II)<br/>Planning<br/>an<br/>itinerary of<br/>the city<br/>selected</li> <li>Students<br/>will design<br/>an<br/>itinerary</li> <li>IV)<br/>Exploring<br/>Food/Cult<br/>ure:<br/>Students<br/>will<br/>research<br/>about the<br/>fairs,<br/>festivals<br/>and<br/>traditional<br/>cuisines</li> <li>V)<br/>Handicraft<br/>of the city:<br/>Collage<br/>making on<br/>handicrafts</li> </ul> | Fundam<br>entals of<br>Graphic<br>Design<br>Creation<br>of Social<br>Media<br>Post over<br>Various<br>Platforms |
|   |              | crafts, and<br>herbal<br>remedies.   |  |  |   |   |   |   |  |  |   |

| Feb | <ul> <li>Basic Python</li> <li>Slicing and<br/>Indexing in<br/>Python with<br/>Integers and<br/>String</li> <li>Introduction<br/>to Data<br/>Types in<br/>Python</li> <li>Data types<br/>in Python</li> <li>Data types<br/>in Python</li> <li>Numeric<br/>data type -<br/>int, float,<br/>complex,<br/>Boolean</li> <li>List, Tuple,<br/>Set - String<br/>- Range –<br/>Dictionary</li> <li>Rules of<br/>Variables</li> </ul> | Final Design<br>Solution<br>Presentation<br>cont | Polishing<br>previously<br>done work | <ul> <li>Wetland<br/>Restoration</li> <li>Neighbourh<br/>ood Tree-<br/>Watch<br/>campaign<br/>for<br/>Observing<br/>Nature<br/>(seasons,<br/>plants,<br/>flowers,<br/>birds,<br/>insects,<br/>clouds,<br/>weather<br/>etc.)</li> <li>Poster<br/>making<br/>competition<br/>Visit wetland<br/>sites<br/>including<br/>polluted and<br/>degraded<br/>sites</li> </ul> |  | Introduction -<br>state of<br>Maharashtra<br>• Preparation<br>of material<br>• Creating a<br>the Bohada<br>mask<br>• Discussion<br>on various<br>steps of<br>creating mask<br>and its use by<br>the dancers<br>Puzzles,<br>games<br>Assessment<br>and<br>evaluation-<br>recap |  |  |  | <ol> <li>First Aid<br/>to be<br/>given for<br/>Diarrhoea<br/>and<br/>vomiting</li> <li>Benefits<br/>of ORS<br/>(* how to<br/>prepare<br/>ORS at<br/>home)</li> </ol> | <ol> <li>Waste<br/>management<br/>should be part<br/>a school<br/>education to<br/>promote<br/>cleanliness.</li> <li>Wealth out<br/>of waste:<br/>Advantages<br/>and<br/>Disadvantages</li> </ol> | VI)<br>Promotion<br>of Culture<br>and<br>Tourism:<br>Students<br>will create<br>jingles/<br>campaign<br>s/<br>advertise<br>ments to<br>promote<br>tourism<br>Assessme<br>nt and<br>evaluation<br>of the<br>activities. | Quizzes<br>and<br>Creation<br>of<br>portfolio<br>for Final<br>Culminat<br>ion |
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